
TEXT: _____

IB IA IIB IIA III IV V VI

PEOPLE:

PLACES:

TERMS:

Scaffolding Chart:

1. Print on front and back of white cardstock.
2. Laminate
3. Add people/places/terms from the last reading of the subject you wish to scaffold. This will be used to help your student(s) recall where they left off.
4. On the opposite side of the chart add people/places/terms that will help rouse interest for the new lesson.
5. Once you have finished the new lesson, erase the information from the previous lesson and replace it with information for the next lesson. Your current lesson will now be used to recall information the next time you visit this subject.

Ideas for displaying charts:

- Use a magnetic clip to hang it on a magnetic surface.
- Punch a hole in the top of the chart and use a small hook to hang it.
- Use it in a tackles document holder.
- Display it on a picture easel

Pen Choices:

Dry Erase Markers: Can be used, but may get erased between lessons.

Wet Erase Markers: Better than dry erase, but sweaty fingers can easily smudge information.

Sharpies: My personal favorite. Remains permanent until it is written over with a dry erase marker and wiped away.