



TEACHER HELP

CURRICULUM
TEMPLATE

FORM II

ADE
A Delectable Education

A Delectable Education Curriculum Template

Form II

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This template is based on an American Chronology, some time period-specific subjects may need to be adapted for another country.

An essential component of Charlotte Mason's applied philosophy is the short, varied lesson. School lessons were short and varied between different portions of the brain in order to secure and train attention of the student. In Form II, the maximum length of lessons each morning is 3 hours. Additionally, 1 ½ hours of occupations each day is recommended. In order to ensure school lessons that fit into the maximum amount of time Charlotte Mason insisted upon, we highly recommend the Scheduling Cards (see below) in order to present the wide feast to your students.

General Teacher Resources:

[Lesson Planning Teacher Training Video](#) (covering general principles, method of lessons, lesson preparation)

[Scheduling Teaching Training Video](#)

[Form II Schedule Cards](#)

[Form IIB Overview Episode](#) (Form IIB is the equivalent of 4th Grade)

[Form IIA Overview Episode](#) (Form IIA is the equivalent of Grades 5-6)

This template is based on and directly correlates with the episodes linked below and the accompanying section in the *Home Education Series* by Charlotte Mason. To maximize its effectiveness it is highly recommended you listen to the coordinating podcasts and reading Miss Mason's own words referenced in the study guide portions to gain more complete knowledge of each subject.

If you would like a "curriculum review" once you have worked through the template, or, if you are having trouble determining choices in a specific area or two, ADE is available for this type of consultation, by appointment. Please contact Emily at contact@adelectableeducation.com if this would be helpful for you.

Links included in this document can be accessed at the following page, where we will make every effort to keep the links updated: <http://www.adelectableeducation.com/form-2-template-links/>

PART I: KNOWLEDGE OF GOD

BIBLE

Time:

Form II: 4 times/week; 15 min. lessons.

Teacher Resources:

- Teacher can use [these commentaries](#) for her own reference
- Podcast Episodes [17](#) and [128](#) including Study Guide portions
- Some [Teacher Helps](#) are available for individual lesson breakdowns

Content:

- Alternate days between Old and New Testament passages in the original language (make omissions of inappropriate content as needed). Read about 10-20 verses per day, a full episode, but not a whole chapter.
- OT Rotation, 4 years: choose one of the following year's worth of passages, working forward from year to year. After Year 4, return to Year 1.

Year	Term 1:	Term 2:	Term 3:
Year 1	Genesis 1-15	Genesis 16-33	Genesis 37-50
Year 2	Exodus 1-12	Exodus 12-20, 32-36; Numbers 13, 14	Num. 16, 20-24, 31; Deut. 34
Year 3	Joshua 1-3, 5-7, 9, 10, 14, 15, 19-21	Joshua 22-24; Judges 2-7, 11	Judges 13-16; I Samuel 1-8
Year 4	I Samuel 9-15, 27, 31, 16-23	I Samuel 21-24; II Samuel 1-7, 11	I Kings 3-11, 16-19, 21, 22; II Kings 2, 4, 5, 9

- NT Rotation, 3 years: choose one of the following year's Synoptic Gospels.

Year	Term 1:	Term 2:	Term 3:
Year 1	Matthew 1-9	Matthew 9-21	Matthew 21-28
Year 2	Mark 1-8	Mark 9-16	Acts 1-8
Year 3	Luke 1-7	Luke 8-15	Luke 16-24

Student Name:		Grade/Year:	
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My Bible Plan:

	Term 1:	Term 2:	Term 3:
OT: Year ___			
NT: Year ___			

Notes

PART II: KNOWLEDGE OF MAN

HISTORY

Time:

Form IIB: (Grade 4)

- American (Own Country): 2X per week, 30 minutes
- British (Neighbor Country): 1X per week, 20 minutes

Form IIA: (Grades 5-6)

- American (Own Country): 1X per week, 30 minutes
- British (Neighbor Country): 1X per week, 20 minutes
- Ancient: 1X per week, 30 minutes

Teacher Resources:

- [Keeping Time: History Tools Teacher Training Video](#) (goes in depth into the many History Tools, Charts, Timelines, etc.)
- Podcast Episodes [11](#), [12](#), [14](#), [15](#), [19](#) including Study Guide portions and Comments
- [Time Period Charts](#) that describe the multiple history streams

Content:

- *Note: You will not complete the history cycle in each Form, but will instead continue forward with it in the next Form, perhaps using different books.
- In Charlotte Mason's curriculum, she relied almost entirely on a spine (a book that covers a broad look at the historical time period) to cover each specific stream. Depending on the length of spine chosen for your native country's history, biographies can be used to add depth and interest as time allows in the remaining lessons.
- Form IIB:
 - Continued chronological study of own country, 4 year rotation (America, see table below)
 - Begin study of closely related neighboring country (Britain); (Optional) Tales from the Heroic Age of Britain, 55 BC-1066 AD, or work as in Form IIA.
- Modern History Rotation Table:

Early American Year *	1000-1650 AD
Colonial American Year	1650-1800 AD
Expansion of America Year	1800-1900 AD
Modern American Year	1900-Present

* In this year of the rotation, we suggest switching lesson lengths between American and British History as there is more detailed content available for Britain during this time

- Form IIA:

- Continued chronological study of own country, 4 year rotation (i.e., America)
Chronological study of neighboring country (i.e., Britain), contemporaneous to the time period of own country
- Study of Ancient History, culture by culture, 4 year rotation, tied to the Modern rotation above:

Early American Year	Ancient Near East (~3200 BC up to Greece)
Colonial American Year	Ancient Greece
Expansion of America Year	Ancient Rome
Modern American Year	Early Middle Ages (up to 1000 AD)

Student Name:		Grade/Year:	
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My History Plan:

Form IIB:

Time Period:_____	Spine	Biographies
American History		
British History		

Form IIA:

Time Period:_____	Spine	Biographies
American History		
British History		
Ancient History		

Notes